

Special points of interest:

- Nov. 2nd Elementary Parent-Teacher Conf. 4-8 pm
- Nov. 3 Elementary Parent-Teacher Conf. 4-8 pm
- Nov. 4 No School
- Nov. 16 1pm early dismissal
- Nov. 23-25 No School
- Nov.. 30 Jr.-Sr. High Parent-Teacher Conf. 4-8 pm

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# Iowa Valley Tiger Tracks

## Enrollment History at Iowa Valley CSD

The General Fund is the most common fund and is “student driven,” meaning it relies on certified enrollment figures. Certified enrollment is determined each October of every school year. We are happy to share that our certified enrollment count is up by 13.40 students from last year at a tentative count of 540.70.

Found below is a table over the past ten years with certified enrollment figures for our district.

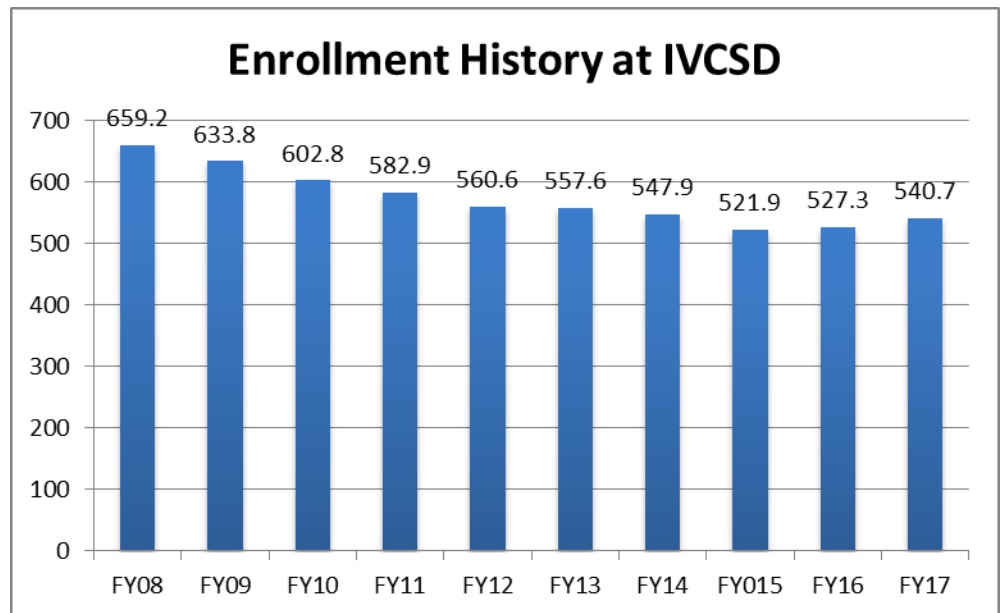
Elite Sports were acknowledged as two of our CAKE (Community and Kids in Education) partners at the October 14 football game. These two CAKE partners are helping students in Mr. Cody Snitker, Mr. John Bowlin, Mr. Martin Wieck, and Mr. Jeremy Kriegel’s classrooms develop skills in finance, health issues, technology, civic duty, and employability skills. They expose students to a variety of professions, increase motivation to learn, and connect the “real world” with “real people.” Thanks for your making our

when mixing people who come from different generations together. Each generation is shaped by the influences they experienced growing up. This results in different approaches to the work environment and the world as a whole.

Here are the different generations:

Traditionalists- born between 1925-1945 (age 71+), 55 million. They have experienced life during the depression years and WWII.

Baby Boomers- born between 1946-1965 (ages 52-70), 76



We are very proud of our school district, the programs it offers for our students, the hardworking staff and students, caring environment, strong community support, and great facilities. Let’s keep working diligently to make Iowa Valley CSD a leader in our state and a learning community where everyone works together for the betterment of the students. Go Tigers!

**Thanks, Goettsch Family Dentistry and Elite Sports**  
Goettsch Family Dentistry and

district a better place for learning and for being one of our CAKE partners!

## In-Service Work on Generational Diversity in the Workplace and How to Become Stronger

Dr. Lisa Wilson, from Grant Wood Area Educational Agency, presented an interesting program on how to create an environment where employees from multiple generations can work, grow professionally, continue to be productive workers, and enjoy going to work. There are challenges

million. Highlights were war protests, Love and Peace movement, strong work ethic, and consensus building.

GenXers- born between 1965-1980 (ages 36-51), 51 million. The divorce rate rapidly changed during these years and there was a greater focus on work-life balance. Millennials- born between 1981-2001 (ages 15-35), 75 million. This is often referred to as the “Me” generation.

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There are also groups called cuspers. Cuspers are people who stand in the gap between two of these generations and find themselves mixed in how they approach their views of the world. In addition to the year one is born, there are many factors that play a part in how one views the world such as number of siblings in the family, socioeconomic level, size of town/city one grows up in, cultural experiences, etc.

Because the majority of the workforce is made up of millennials, the focus of the in-service on October 17, was on how to create a workplace that appeals to millennials. Here were the seven take-aways from the in-service:

1. Create a collaborative and flexible workspace- comfy chairs, tables on wheels, exercise equipment, areas designated for nursing, coloring book areas to reduce stress, etc.

### Jr.-Sr. High News

It's November and before long we'll be enjoying some great Thanksgiving feasts as well as being thankful for everyone that has made an impact upon our lives! Each and every day at school I feel blessed and encouraged by staff and students here at Iowa Valley, the profession I've chosen in education is truly special and for that I'm thankful. I'll be honest with you, not every day is "perfect 10" and if someone's is, please contact me and tell me your story, but overall we're blessed. Each day at school is a new opportunity at learning, and that's not just the "X's and O's" of homework and tests, but that each day brings with it new challenges. These challenges are what keep me feeling inspired as well as motivated to wake up, get my morning activities completed and then make the drive to school!

Our students once again com-

2. Provide technology and resources to do the work- laptops, rechargeable areas for phones, etc.

3. Provide opportunities for professional growth and learning- transparency and communication

4. Provide constant feedback and mentoring- programs to help retain employees and celebrations

5. Help them find purpose and a career path- leadership development workshops

6. Communicate their way- need to tell millennials to read the whole email if you want them to (don't assume they will do this), thank you's for service, use of font/characters for attention-seeking devices, social media, and few phone calls as millennials view these as an invasion of privacy

7. Make room for celebrations- cards, posters, banners

We may not agree with all or any of the suggestions listed above but this is where the millennials are coming from and what they are seeking in the workplace. Each generation has a passion for what it believes based on past experiences; differences should be celebrated rather than frowned upon.

Think of your worksite. Are you doing a good job of providing what our newest generation is seeking? Diversity is the "spice of life" and helps us gain new insights into problem solving, creating, and communicating with our global society. By working together, we all become stronger.

Mrs. Donita Joens, Superintendent



August and we're already in November and ready for the colder weather to interrupt our outdoor activities.

We'll start to our winter activities as wrestling and basketball teams begin practices and games or meets. The junior high actually began their practices in October and will continue play into February. Our fine arts programs, as well, continue to practice and show their skills during our November and December contests and concerts. Please make a point to check out our school website and with that the monthly calendar and make a point to help support our students who help make our school proud of their accomplishments. Taking pride in what we do and efforts are being made to carry us through the winter season, so far I like what is going on!

Until next month, GO TIGERS! Mr. Shawn Kreman, Jr.-Sr. High Principal

pleted MAP testing in October, and these assessments, or "tests" as many like to call them, assess where our students are "at" during the fall semester as far as academic progress and their results are automatically reported as soon as the student finishes on the computer. Then in late February, we'll take the Iowa Assessments, which may be the last time as we've been told that an assessment called "Smarter Balanced" is coming next year, pending financing. This new assessment will replace both MAP and Iowa Assessments, and is supposedly completed on the computer as well; it measures students' academic performance in a variety of ways, I'll hopefully have more to come on that in future newsletters.

Before too long the Christmas holiday will be upon us, and no I'm not trying to ruin anyone's fall spirit, but it seems like just the other day we started in

What Mr. Andreassen’s Kindergarten Class is Thankful for

As Thanksgiving approaches, the kindergarten students in Mr. Andreassen’s class are discussing the many things in their lives that make them thankful. Here are their responses:

Karter is thankful for his dog named Pepper.

Gabe B. is thankful for his toys.

Emry is thankful for her dog named Lucky.

Ayden is thankful for his pet.

Alexis is thankful for her dog named Callie.

Leticia is thankful for her blanket made by grandma.

Evangeline is thankful for her

kitty.

Brynn is thankful for her cats named Shorty and Smokey.

Riley is thankful for the puppies her dog had.

Jersey is thankful for her dogs.

Maggie is thankful for her special blanket.

James is thankful for his toys.

Gavin is thankful for his guinea pig.

Caden is thankful for his toys.

Gabe O. is thankful for his dog.

Joseph is thankful for his toys.

Jayson is thankful for his iPad.

Nicole is thankful for Girl Scouts and her brothers.

Brayden is thankful for his dogs.

Laurel is thankful for her blankets from her aunt and grandma.

Daegan is thankful for his dog and cat.

Lorelai is thankful for her brother.

Mr. Brant Andreassen, Kindergarten

Third Grade News

Each year the Iowa Valley CSD Foundation offers grants that teachers can apply for. The purpose of the grants is to enhance education programs and activities in our district. This year the Foundation awarded over \$3000 in grants with money raised from the baked potato supper and the golf tournament. My class, 3S, received a grant which we used to purchase an Osmo

for our iPad. When paired with the iPad, Osmo’s applications foster learning in creative thinking, STEM, social-emotional skills, art, and common core. Currently, my class is using Osmo’s Tangram application which fosters spatial relational skills. We are also using the Words application which teaches spelling and critical thinking skills. We can also use our Osmo for coding,

math, art, and problem solving. Thanks Iowa Valley CSD Foundation!

Mr. Tony Shade, 3rd Grade

Geocaching in Sixth Grade

Geocaching

In 6<sup>th</sup> grade science, we had Kaitlyn Savage, who was our Iowa County Naturalist, take our classes to Gateway Park. Miss Savage taught the students how to run a GPS and then she had them use it to do geocaching. For those of you who might not be familiar with geocaching, it is a recreational activity of hunting for and finding a hidden object by means of GPS coordinates posted on a website. There are many parks and recreational areas that have

geocaching and you may look up geocaching in Iowa or any other state to find different locations. The students caught on quickly and enjoyed the hunt for stickers. If you have not been geocaching before, the students would highly recommend it!

Veteran’s Day Program

This fall, sixth grade students have been preparing and helping out with our school’s Veteran’s Day Program. Each year, the program has a theme that the music, speeches, and activi-

ties are based around. This year’s theme is pride; whether it is having pride in our country and our veterans, or the proudness veteran’s feel serving our country. There will be a handful of sixth graders, staff members, and high school students speaking during the program. The program will be on Friday, November 11<sup>th</sup> in the high school gymnasium. This is a great district-wide and community event and we hope to see you there!

Miss Courtney Camp, 6th Grade

# Teachers, Leaders and Professional Learning Communities (PLC)

What is a professional learning community (PLC), you ask?

It is a group of educators that meet regularly, share expertise and ideas, and work together [collaboratively] to improve teaching skills and the academic performance of students.

Iowa Valley teachers and teacher leaders, through the Teacher Leadership and Compensation (TLC) system, use these communities to look at student data, lesson plans, curriculum, and/or other local, state, or national initiatives to improve their instruction or find ways to help students learn and succeed.

Deep conversations with other teachers help to find common areas of student need that can be addressed. Whether it is low grades, behavior, study habits, or even enrichment for those who always exceed their grade-level expectations, a professional learning community is set up to consistently look at these areas.

We look at four basic concepts:

1. What do we expect our students to learn? (Goals/Expectations)
2. How will we know they are learning it? (Assessments)
3. How will we respond when they don't learn? (Intervention)
4. How will we respond when they already know it? (Enrichment)

In professional learning communities, teachers constantly analyze, adjust, and incorporate these questions in the learning process so that they are addressing the needs of all students. By collaborating with peers, they can have the conversations needed to see what students need to become better students, independent thinkers, and lifelong learners.

Parents and community members, along with students and educators, should be confident and secure in the fact that Iowa Valley teachers and leaders have only the best interests in mind for their students; and the professional learning communities give them the opportunity to share ideas and strategies to make for a positive and ever-changing learning environment for all involved.

Patty Miles  
K12 Instructional Coach



## Homecoming 2016





**Elementary CAKE Partners at Rose Haven**







Here is a few pictures from our CAKE partners. We got together last Friday to read and act out the story There Was An Old Lady Who Was Not Afraid of Anything. Then we made scarecrows for our buddies.

Mrs. Polly Gunzenhauser, First Grade

## Work Begins at the Elementary for the New Gym

